

Checklists for Applicants and Grantees

**From the National Institute of Allergy
and Infectious Diseases'
"All About Grants" Series**

<http://www.niaid.nih.gov/ncn/grants/>

Print-friendly version updated February 10, 2004

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Grants Checklists

Before You Begin

- Do I know the field and its literature well?
- Do I know what other projects in my field are being funded?
- Is the field overpopulated with researchers?
- Did I check the literature to make sure the project I'm considering has not been done before, or has been done and its methods judged inadequate?
- Did I brainstorm ideas with colleagues and mentors?
- Did I discuss my proposal with program staff in the appropriate Institute?
- Did I check to see if my idea matches any NIAID [initiatives](#) reflecting its high-priority areas?
- Do I know what resources and support my organization has, and what [other support](#) I'll need?
- Did I check with my [institution's business office](#) to see what deadlines they have?
- Am I giving myself plenty of time to write the application, at least three to six months?
- Have I considered asking a few of my senior colleagues to be on a mock [review committee](#) so that I can get ideas along with feedback on the concept, planning, and writing stages of my application?

Documentation

- Will I be doing [human subjects](#) research?
- Will I be using [research animals](#)?
- Will I be doing [rDNA](#) research?
- Will I be doing [stem cell](#) research?
- Will I be filling out a [modular application](#)?
- Are there any special requirements in the [program announcement](#) or [request for applications](#)?
- If planning on working with [select agents](#), have I registered with either [CDC](#) or [USDA](#)?

New Applicant

- Have I checked the checkbox in the application [face page](#) so NIH and [reviewers](#) can readily identify me as a new applicant?
- Am I asking for less than \$250,000?
- Am I following the instructions in the [PHS 398](#) for a [modular application](#)?
- Have I balanced my lack of publications with more biographical information?
- Have I outlined modest, attainable goals that will match my level of experience?
- Have I shown that I have my own resources and institutional support, am independent, and able to lead?
- Have I shown that I am independent and able to lead?
- Have I brought in (if possible, well-known) collaborators to fill gaps in my expertise and resources?
- Am I showing a solid understanding of the literature and a recognition of the strengths and weaknesses of my methods?
- Have I started preparing information to be sent "[just in time](#)"?

Hypothesis

- Is my proposal driven by a strong hypothesis?
- Have I defined what, specifically, I am setting out to prove?
- Is the central research question important to the field?
- Is the hypothesis testable by current methods?
- Did I state my hypothesis in the [abstract](#) and [specific aims](#) section?
- Is my idea focused enough? Is it provable during my three- to four-year award with the resources I am requesting?
- Does my topic fit with the NIH mission? Does it work towards improving health through science?

Research Plan

Planning

Answer these questions when you *develop* your [research plan](#).

- Does my project address the [review criteria](#)?
- Does my research approach answer the question posed by my hypothesis?
- Does my project have a coherent direction?
- Are the [aims](#) of the project I am considering achievable?
- Does my project have a central focus?
- Have I kept myself from being *too* innovative? Can I justify my innovations with sound reasoning?
- Am I attempting a modest amount of work and not too much for my first research grant?
- Have I checked my project against [common research problems](#) that might keep me from getting funded?
- Have I familiarized myself with [common review problems and solutions](#)?

Process

Answer these questions when you *write* your [research plan](#).

- Have I started with an outline, and then worked on developing each section?
- Am I presenting the information logically and clearly?
- Am I maintaining a balance between technical and nontechnical language in my writing?
- Am I keeping both of my audiences in mind (my primary reader and my other [reviewers](#))?
- Am I highlighting the importance and innovation of my project?
- Am I following the exact format specified in the instructions?
- Am I explaining which gaps in science my project would fill?
- Am I referring to the literature thoroughly and thoughtfully?
- Did I state my hypothesis in the [specific aims](#) and [abstract](#), and provide a logical rationale for the hypothesis?
- Did I prepare an appropriate budget, having checked the notices in the [NIH Guide](#) for any new requirements?
- Did I provide all necessary information for [human subjects](#) and [animals](#)?
- Did I include a timetable for the proposed research?
- Have I kept in mind the page length that the 398 recommends for sections a through d of my research plan?
- Have I followed the instructions in the [PHS 398](#) to the letter?

Specific Aims

- Have I written this section in clear, nontechnical terms?
- Have I begun this section by stating the general purpose or objectives of my research?
- Have I limited myself to three or four [specific aims](#)?
- Do my specific aims and objectives support and test my hypothesis?
- Are they tightly focused?
- Did I present alternatives to my hypothesis and the reasons I chose the one I did?
- Can my objectives be assessed by the [review committee](#)?
- Did I list the experiments I'll do to support each aim?
- Did I mention what staff I'll need to accomplish my aims?
- Have I organized and defined my aims so I can relate them directly to my research methods?
- Have I kept in mind the page length that the [PHS 398](#) recommends for this section?

Background and Significance

- Have I written this section in clear, nontechnical terms that all [reviewers](#) will understand?
- Did I show how my research is innovative?
- Did I explain why my project is worth funding?
- Have I conveyed the significance of my research and how it will increase knowledge in the field?
- Did I include background information about the field?
- Does the literature section show reviewers my understanding of the field?
- Have I shown that I know the gaps, discrepancies, or roadblocks in the field?
- Did I identify the next logical research beyond this application?
- Have I kept in mind the page length that the [PHS 398](#) recommends for this section?

Preliminary Data

- Do the preliminary data support the hypothesis to be tested?
- Do they show the feasibility of the project?
- Did I focus on my own preliminary data, or when using results from other labs, draw a clear distinction between theirs and mine?
- Did I explain how the results from my preliminary studies are valid and how they will be expanded?
- Did I interpret my results critically and provide alternative meanings for them?
- Have I explained how my early work prepares me for the new project?
- Have I kept in mind the page length that the [PHS 398](#) recommends for this section?

Design and Methods

General

- Does each experiment correspond to one of the [specific aims](#), and are they stated in the same order?

- Do the experiments follow a logical sequence?
- Did I offer a timetable showing how and when I will accomplish my aims, including any overlap of experiments and alternative paths?
- Did I use flow charts and decision trees to show paths of experiments and how they will progress?
- Did I estimate what I expect to accomplish each year and state foreseeable delays?
- Did I describe any hazardous procedures, situations, or materials, as well as appropriate precautions?
- Did I include supporting data?
- Have I included sufficient detail to show I understand and can handle the research?
- Have I only included information that is needed to state my case, i.e., have I avoided including anything I don't plan to do?
- Does my [appendix](#) include publications showing my use of the methods I've described?
- Have I cited references wherever possible?

Approach

- Did I state the expected outcome of my research?
- Did I list each set of experiments in the same order as my [specific aims](#), linking my experiments to the aims so [reviewers](#) can see how I will achieve them?
- Are the methods I chose appropriate to achieve the specific aims?
- Did I show why each experiment is important or how it is relevant to the hypothesis?
- Are the experiments in a logical sequence, flowing from one to another with clear end points?
- Did I offer a timeline for experiments?
- Will reviewers think I am knowledgeable about my methods?
- Did I justify my choice of methods in detail?
- Did I outline my methods in detail?
- Did I support my methods with data?
- Did I provide solutions for potential problems?
- Is my proposed model system appropriate?
- Did I address difficulties I may encounter with the proposed approaches, show I can handle them, and propose solutions and alternatives?
- Did I consider how the limitations of the approaches may affect my results and data?
- Did I address possible problems and limitations of the procedures, and propose solutions?
- Did I estimate how much I expect to accomplish each year of the grant and state any potential delays?
- Did I use enough detail?
- Did I include all relevant controls?
- Did I anticipate reviewers' questions about the feasibility of what I propose, e.g., how I will gain access to reagents, equipment, or study populations?

Results

- Did I show I am aware of the limits to and value of the kinds of results I expect?
- Have I convinced [reviewers](#) I will be able to interpret my results?

- Have I enlisted help from a statistician, if needed, and discussed statistical methods to be used?
- Did I define the criteria for evaluating the success or failure of a specific test?
- Did I state the conditions under which my experimental data would support or contradict my hypothesis?
- Did I state the limits I will observe in interpreting results?

Cited Literature

- Have I listed all publications supporting my hypothesis and methods?
- Have I formatted the citations correctly, i.e., the names of all authors (not *et al.*), name of the book or journal, volume number, page numbers (not first page only), and year of publication?

Abstract

- Did I stay within the 200-word limit?
- Did I state my hypothesis?
- Does my [abstract](#) describe my objectives and [specific aims](#)?
- Does it state the importance of the research and how it is innovative?
- Does it outline the methods I will use to accomplish my goals?
- Have I excluded all confidential or proprietary information from my abstract?
- Did I keep the language of my abstract simple and easy to understand for a broad audience?

Performance Site

- Have I listed all the sites where my work will take place?
- Does it match the information on the [Resources Format Page](#)?
- Have I included a [Key Personnel](#) header, listing all people involved and their roles? Does each have a [biosketch](#)?

Consultant

- Have I referred to [consultants](#) for any experience I lack?
- Have I tried to use consultants who are experts in their fields?
- Have I included in my application a letter describing the willingness of an investigator to participate as a consultant?
- Did I list my consultants as [key personnel](#) and provide [biosketches](#) in my application?

Biosketches

- Have I included biosketches in the proper order: [principal investigator](#), then all others in alphabetical order by last name?
- Does each biosketch include all required details: name, title, education, and employment history?
- Does the employment history section contain dates, places, nature of position, professional experience, and honors in chronological order? Do these combined pieces of information adhere to the 2-page limit?
- Does my employment history contain a chronological list of relevant publications with titles and complete references (including all authors)?
- Are my roles in other relevant research included?

- Did I describe the [aims](#) of current and recent support?
- Have I kept in mind the page length that the [PHS 398](#) recommends for this section?

Other Support

- Have I shown that no other organization is supporting the research I've outlined in my [research plan](#)?
- Have I let NIH know of any support I or any of my [key personnel](#) have as of the time I send in the [other support](#) information -- [just in time](#) -- not the time I applied?
- If applying for more than one grant, did I point out in my application and my [cover letter](#) that there's no overlap between them, and made sure the aims differ?
- Does my other support section have subheads -- active, pending, and overlap -- showing dates, granting organization name, funds, a one-sentence description of the project, and the percentage of my time spent on each award?
- Have I made sure that I'm not committing more than 100 percent effort to all my support?
- Have I entered "none" if I have no other support?
- Have I withheld sending in my other support information until asked for by the just in time notice?

Budget

- Is my budget realistic and appropriate for the project's aims and methods?
- Have I requested only enough money to do the work?
- Have I made sure none of my requests appear to be extravagant or include resources already available to me?
- Is the [PI's](#) salary less or equal to the current government cap?
- Did I prepare a modular budget (for grants under \$250,000)?
- Have I followed the instructions on the [modular budget format page](#) in the [PHS 398](#)?
- Have I planned for the cost of the entire project?
- Have I figured all of my costs into my modular budget?
- Did I specify salaries and costs, rounded to \$1,000, for [consortium arrangements](#)?
- Have I avoided asking for expensive equipment, unless I really need it?

Resources

- Does my description of resources show adequate equipment, space, and support staff to conduct the research?

Cover Letter

- Have I included a [cover letter](#) with my application?
- Does it include my application's title?
- Does it include a list of people who should not review my application and why?
- Does it state the different disciplines involved, if multidisciplinary?
- If applicable, does it state that the application is in response to a [RFA](#) or [PA](#)?

- If applicable, does it state that the application was previously submitted in response to an RFA or PA?
- If applicable, does it state that I've enclosed the required institute approval documentation for a grant over \$500,000?

Requesting an Institute

- Have I talked to my [program officer](#) and done research on the Web about the scientific areas each [IC](#) funds to increase my chances of getting funded?
- Have I found out which institutes are appropriate for my application in terms of their subject matter and [paylines](#)?
- Have I contacted the program officer to see if these institutes might have a special interest in my application?
- Have I considered getting my application assigned to more than one institute to increase my chances of getting funded?

Request an Institute Review Group

- Did I call the [scientific review administrator](#) (SRA) for help in determining which [study section](#) is appropriate?
- In searching for a study section, did I look for familiar names, or if unable to find any, read their papers to see if their work is similar to my own?
- Have I requested an [IRG](#) or specific study sections that may be friendly to my type of research?
- Did I frame my request in positive terms, noting that a study section has several people interested in my area and qualified to judge my work?
- Did I refrain from suggesting specific [reviewers](#)?
- After being notified of the [assignment](#), did I check the [committee's roster](#) on the Web?
- Have I contacted the [SRA](#) if there is any major problem with the committee (e.g. a [conflict of interest](#))?

Writing

General

- Have I made sure that my [business office](#) has completed its part of the [face page](#)?
- Have I carefully read the instructions and followed the rules, such as those for page limitations and font size?
- Did I follow the format outlined in [PHS 398](#)?
- Is the writing clear and concise?
- Have I anticipated any questions [reviewers](#) might have, and supplied the necessary information to answer them?
- Have I kept the basic concepts and key ideas as nontechnical as possible?

Presentation of Information

- Does the application have a pleasing presentation, e.g., well-organized and sufficient white space to prevent crowding of information?
- Have I labeled all materials clearly so that reviewers can easily find information?
- Is the type clean and legible?

- Do I begin with basic ideas and move towards more complex ideas?
- Have I included bullets and lists to draw attention to key facts and create visual breaks?
- Have I included graphics that can help reviewers grasp information quickly and easily?
- Have I only included information that will photocopy well?
- Have I made sure that any colored or glossy materials are in the [appendix](#)?
- Have I put all other graphs and charts (not on glossy paper) in the research plan and *not* the appendix?
- Have I included five collated sets of all appendix material in the same package with the application, following all copies of the application?
- Does a [cover letter](#) accompany my application?
- Have I included a table of contents?

Mechanics

- Do my paragraphs contain only one major point each?
- Do I use short, basic sentences that average 20 words or less?
- Do I include transitions to show the relationship between my ideas, using words such as: furthermore, additionally, in other words, in another area, in contrast, following the same path, and moving to the next stage?
- Do I keep related ideas and information together, e.g., put clauses and phrases as close as possible to (preferably right after) the words they modify?
- Do I use strong, active verbs? Do I avoid passive verbs? (i.e. "We will develop a cell line," not "A cell line will be developed.")
- Do I use verbs instead of [abstract](#) nouns ending in "ion" and "ment"? (i.e. say "creating the assay leads to..." rather than "the creation of the assay leads to...")

Editing and Proofreading

- Have I edited and proofread the application thoroughly several times after giving myself a few days away from it to gain perspective?
- Have I eliminated redundant words and phrases?
- Have I checked all my information and data for consistency?
- Have I reviewed my conclusions to see if my supporting facts might lead a reader to different conclusions?
- Did I have several colleagues critique the application on the writing and presentation?
- Have I gotten editorial help from a nonscientist with a strong writing background?
- Have I supported all facts with citations?
- Have I avoided using URLs for source material in my application?
- Have I checked my table of contents to make sure that all the items and page numbers correspond to those in the body of my application?
- Have I stayed within the 56-character limit (including spaces) for the title of my project?

Revising

- Did I read the [summary statement](#) and identify the problems?
- Did I address [reviewers'](#) comments point by point, identifying changes clearly?
- Did I summarize substantial additions, deletions, and changes in three pages?

- Did I clearly distinguish sections that are the same in the previous application and those that are different, showing precisely where I added new information with a method that will show up on a photocopy (not changing the color of the text)?
- If I disagreed with the reviewers, did I explain why and provide additional information?
- Did I follow the instructions in [PHS 398](#)?
- Did I keep the title the same as it was the first time I submitted my application?
- Did I include a three-page introduction to the research plan as part of the application?
- Does the introduction respond to the reviewers' comments by describing how I have substantially changed the application and addressed the criticisms outlined in the summary statement?
- Does it include any new findings I have had since I sent in the initial application?

Just in Time Information

- Has my [institution](#) sent in my Other Support information?
- When working with human subjects...
- Has my institution filed for a [Human Subjects Assurance](#)?
- Has my institution sent in my [Certification of IRB Approval](#)?
- Has my institution sent certification of Human Subjects Education?
- When working with research [animals](#)...
- Has my institution filed for an [Animal Welfare Assurance](#)?
- Has my institution sent in my Certification of [IACUC](#) Approval?

Notice of Grant Award

- Has my institution contacted the [Division of Financial Advisory Services](#) to negotiate [indirect cost](#) rates?
- Has my [institution](#) submitted an 1199A Direct Deposit Form?
- Do I have a payment plan (such as Cashline or Smartlink) set up?

Before Beginning Research

- Have I read the [Terms and Conditions](#)?
- Do I know what actions I am allowed to take under [expanded authorities](#)?
- Do I know what actions require [prior approval](#) from NIH?
- Do I know what actions of mine will constitute a [change in the scope](#) of my project?
- Do I know what kind of prior notification and approval NIH needs for these actions?
- For research involving [select agents](#), have I made certain that [CDC](#) or [USDA](#) has approved my registration before spending any funds?
- Do I know how long I am going to be funded?
- Do I know whether or not there are any restrictions placed on my award?

While Doing Research

- Have I been reading the [NIH Guide for Grants and Contracts](#) and the [Council News](#) newsletter to keep abreast of policy changes that might affect my grant?
- Do I have reasonable monthly expenditures?
- Am I pacing myself with my spending?
- Do I have any new inventions that need to be reported?
- Am I making sure my [institution](#) is sending out all of my required reports on time?
- Am I reading each year's [notice of grant award](#) to make sure no restrictions have been placed on my award?

Ongoing Reporting Requirements

General

- Is my [institution](#) submitting a 272 report at the end of every quarter?
- Is my institution submitting an annual [financial status report](#) (269/269A)?
- Is my institution submitting an annual application for continuation (2590)?
- Is my institution meeting its audit requirements?
- For human subjects research, am I getting annual re-certification of [IRB](#) approval?
- Have I checked to see what other [human subjects reporting requirements](#) NIH has?
- For research involving [animals](#), am I getting re-certification of [IACUC](#) approval every three years?

Invention Reporting

- Has my [institution](#) fully disclosed any invention to NIAID within two months after the inventor provided disclosure to the organizational official?
- Does it include, in writing, the name of the inventor(s), a complete technical description and other information as required by [CFR's Standard Patent Rights Clauses, 37 CFR 401.14\(c\)\(1\)](#)?
- When applying for continuation, did I include a list of all inventions conceived or brought to practice during the preceding [budget period](#), or certification that no inventions were made during the period?
- Has my institution submitted an annual "utilization report," if necessary?
- Has my institution submitted a final inventions statement and certification at the end of my award?

End of Project Period

- Has my [institution](#) submitted my [financial status report](#)?
- Has my institution submitted my final [progress report](#) (2590)?
- Has my institution submitted my final invention report?
- Will I keep my records accessible for three years after my project is finished?

Human Subjects Checklists

General

- Have I gone through the [decision trees](#) to make sure my research falls under the rubric of [human subjects](#)? Have I used the other decision trees?

- Have I read through the [human subjects section of the PHS 398](#)?
- Is my research [exempt](#) from some of the application and reporting requirements? (Research of [fetuses](#), pregnant [women](#), prisoners, or [children](#) is never exempt)
- Have I justified any exemption in the human subjects section of my [research plan](#)?
- Regardless of any exemptions, have I addressed the inclusion of women, [minorities](#), and children in my application?
- Have I taken into account that my application is also being reviewed for risks to [subjects](#), adequacy of protection against [risks](#), potential benefits to the subjects and others, and importance of the knowledge to be gained?
- Have I made it clear to [reviewers](#) that I've thought through all issues and shown explicitly how I will comply with all regulations?
- Has my [institution](#) filed a human subjects [assurance](#) online with the [Office for Human Research Protections](#)?
- Have I made sure that my [protocol](#) includes everything required?
- Have I marked item four on the [face page](#) "yes" for human subjects research?

Planning a Human Subjects Application

- Have I carefully read the [human subjects section of the PHS 398](#)?
- Have I followed all of its instructions?
- Have I asked for help from my [business office](#) and experienced grantees?
- Have I checked the [NIAID Clinical Terms of Award](#) to see what institute-specific requirements I'll need to fulfill?
- Have I called an NIAID [program officer](#) or [project officer](#) for advice about the terms?
- Am I planning ahead for the [populations](#) I'll need to include in the application, and for the reporting I'll do after I get the award?
- Have I started the process of getting my [IRB](#) to certify my [research plan](#)?
- Have I discussed my [data and safety monitoring plan](#) with my program or project officer?

Human Subjects Documentation

- Does my application have a [research plan](#), one that includes the [protocol](#) (if required by the division)?
- Does it include a [data and safety monitoring plan](#) (for clinical trials)?
- Does it include a [targeted/planned enrollment table](#)?
- If several [institutions](#) are involved, have I submitted written documentation that each institution's [IRB](#) or [IEC](#) approved the protocol? Have I included a copy of the approved [informed consent](#) document and shown the version number or dates for which it is valid?
- Have I sent NIAID full documentation from all IRBs or IECs (both national and local)?
- Have I included in my application a letter documenting that the investigators involved in [human subjects](#) research have been educated in [research](#) conduct? Does that letter include a list of [key personnel](#), the title, and a one-sentence description of the training?
- Have I placed all of my human subjects documentation in the human subjects section (e.) of my [research plan](#)?

Human Subjects Research Plan

- Have I given this section a heading called "[Human Subjects Research](#)" and placed it after the "Design and Methods" section?
- Do I have a subsection describing how I will protect subjects from research risks?
- Do I have a subsection on the inclusion, [analysis](#), and outreach for [women](#)?
- Do I have a subsection on the inclusion, analysis, and outreach for [minorities](#)?
- Do I have a subsection on the inclusion, analysis, and outreach for [children](#), demonstrating the expertise to study children, suitability of my facilities, and how I will recruit enough children?
- Do I have a subsection on [data and safety monitoring](#)?
- Do I have a subsection on the detection of [differences in the intervention effect](#) for women and minorities (for [NIH-defined phase III clinical trials](#) only)?
- Have I described my method and criteria for selecting subjects, dates of enrollment, and outreach and retention plans?
- Have I stated how I will ensure adequate numbers of minorities, children, and both genders, including outreach mechanisms? Have I justified any exclusions?
- Have I built this information into the project design?
- Did I use the [racial and ethnic categories](#) defined in the [PHS 398](#)?
- Have I checked with my [program officer](#) or [project officer](#) to see if the NIAID division I'm applying to requires my [protocol](#) in the application?
- Have I demonstrated that I've thought through all issues and shown explicitly how I will comply with all regulations?
- Have I clearly stated how I will include diverse groups and protect subjects from study-related risks?
- Have I described the benefits of my research to patients and public health?
- If it is appropriate to the research for some groups to be excluded or poorly represented, have I described the issue in terms of the study's size, disease characteristics, and feasibility of accruing subjects?
- For inclusion of children, have I included a plan or justification for not studying them unless there are scientific or ethical reasons for not doing so?
- If there are scientific reasons for examining [minority](#) groups abroad, have I designed studies to accommodate their participation and data analysis?
- Have I made sure that my collaborators have their [assurances](#) with [OHRP](#) in place if they're working with human subjects?
- Have I included a [data sharing plan](#), if appropriate?

Data Sharing Plan

- If my application is requesting more than \$500,000 in [direct costs](#) in any year, does it include a [data sharing](#) plan?
- If responding to an [RFA](#) or [RFP](#), have I read the announcement carefully for instructions about my data sharing plan?
- Have I contacted my [program officer](#) at least six weeks before submitting my application to determine whether NIAID will accept my application?
- Did I discuss my data sharing plan with my program officer when I contacted him or her?
- Have I included a data sharing plan in the research design and methods section or explained why data sharing is not possible?
- Have I made sure I am complying with the [privacy rule](#) of the [Health Insurance Portability and Accountability Act](#) (HIPAA) by removing any

information that could be used to identify a human subject before sharing data?

Human Subjects Protocol

- Does my [protocol](#) include a study design?
- Does it include [interventions](#)?
- Does it include patient eligibility?
- Does it include criteria for excluding any populations?
- Does it include plans to manage side effects?
- Does it include plans to assess and report [adverse events](#)?
- Does it include plans to [monitor the data and safety](#) of the trials, pharmacy, and laboratory?

Data and Safety Monitoring Plan

- Have I discussed my [data and safety monitoring plan](#) with my [program](#) or [project officer](#)?
- Do I monitor trials to ensure safety and effectiveness and recommend their conclusion?
- Have I minimized [risks](#) to a practical extent?
- Does the degree of monitoring correspond to the level of risk?
- Does my data and safety monitoring plan provide an independent, objective review of the conduct of the research, interim safety and efficacy data, and progress towards achieving study goals?
- Does it cover policies and procedures for reporting [adverse events](#) to the [IRB](#), NIH Office of Biotechnology Activities (for studies involving [rDNA](#)), and [FDA](#)?

Phase III Clinical Trials

- Have I addressed inclusion, depending on whether I expect clinically important differences in the intervention effect by gender, or between racial or ethnic [subpopulations](#)?
- Have I designed analyses that can reveal intervention differences between [men and women](#) and between [minorities](#) and non-minorities, or show that such differences do not exist?
- Do my plans provide for subset [analyses](#)? Have they been approved by my [IRB](#) with the final [protocol](#)?
- If prior studies offer no strong evidence for or against differential effects, are my sample size and analysis plans sufficient for a "valid" analysis (unbiased, but not necessarily with high statistical power) of possible differences in intervention effect between subgroups?
- If prior studies strongly support the existence of differential effects, does the sample size and analysis answer the primary question separately for [men and women](#), and for each [racial or ethnic subgroup](#)?
- Do I have a [data and safety monitoring board](#) (DSMB)?
- Has NIAID approved my DSMB?
- Did I send my [program](#) or [project officer](#) a description of the board, its charter or operating procedures (including proposed meeting schedule and plan for review of [adverse events](#)), roster, and CVs of all members? Did I include a sentence describing their research conduct training?

Target Study Enrollment

- Have I planned for the populations I'll need to include in the application?
- Have I planned for the reporting I'll do after I get the award?

IND or IDE Requirements

- Does my research involve a new medical intervention?
- Have I obtained an [investigational new drug application](#) (IND) or [investigational device exemption](#) (IDE) from [FDA](#)? Or does FDA consider my research [exempt](#)?
- Have I let NIAID know the name, [institution](#), and address of the IND or IDE sponsor, date filed with FDA, IND or IDE number, written comments from FDA, and written responses to those comments?
- Have I included risk information from the investigator's brochure, a review of the published literature, or other credible sources?
- Have I notified NIAID if the FDA has put my study on hold, and sent NIAID copies of all correspondence with FDA, including documentation that the hold has been lifted?
- For interventions studies, have I obtained regulatory oversight by either FDA (under an IND or IDE) or the regulatory body of the country where the research is to be conducted?
- For a foreign regulatory body, have I sent NIAID written documentation from the regulatory body showing I am in compliance with local regulatory laws?
- Have I looked over the [IND or IDE reporting requirements checklist](#)?

rDNA Requirements

- Has my application been reviewed by the NIH [rDNA](#) advisory committee (RAC)?
- Have I then had it reviewed by my [institutional biosafety committee](#), [FDA](#), and my [IRB](#)?
- Did I send written documentation, including comments, of those reviews and approvals to NIAID?
- Have I had a public RAC review?
- Have I sent NIAID a copy of the letter from the Office of Biotechnology Activities either stating the [protocol](#) has been [exempted](#) from public review, or summarizing the RAC suggestions and [PI](#) response to the recommendations?
- Have I sent NIAID documentation of training in human subjects protection for all study staff responsible for design or conduct of the research?
- Have I looked over the [rDNA reporting requirements checklist](#)?

Before Enrolling Participants

- Has NIAID approved my protocol, [IRB](#) or [IEC](#) approval, data and safety monitoring plans, [IND](#) or [IDE](#) information, RAC approval, and training in research conduct?
- Have I addressed any [concerns](#) to their satisfaction?
- Has my IRB or IEC approved any changes to the [protocol](#)?

Revising a Human Subject Application

- Have I contacted my [program](#) or [project officer](#) to determine how to resolve any [concerns](#) the review group had?
- Have I resolved any problems or concerns reviewers had with my application?

Human Subjects Reporting Requirements

General

- Have I determined what the [basic reporting requirements](#) are for an NIH award?
- Am I collecting data during the award, including data for [minority](#) subgroups, to complete the [inclusion enrollment report table](#)?
- Have I completed the [targeted/planned enrollment table form](#)?
- Have I included the inclusion enrollment report table as part of my annual progress report?
- Am I getting re-certification of [IRB](#) approval every year of my award?

When to Report to Your Program or Project Officer

- Have I requested [prior approval](#) for any amendments or changes to the protocol before implementing them?
- Have I had a [protocol](#) termination?
- Have I had any changes in [informed consent](#) or [IRB approval](#) status?
- Have I had a temporary suspension or permanent termination of patient accrual?
- Have I had any other problems or issues that could affect participants?
- Have I had any reports to or communications with [FDA](#)?
- Have I included the [inclusion enrollment report table](#) as part of my annual progress report?

IRB and IEC

- Have I had all relevant [IRBs](#) and [IECs](#) review the [protocol](#) and analysis plans as often as specified (at least once a year and whenever changes occur in my procedures)?
- When sending NIAID documentation of IRB or IEC continuing reviews, have I included the following information for each investigative site: IRB or IEC registration number; [OHRP federalwide assurance](#) number for the site; IRB or IEC continuing review and approval; IRB or IEC approved consent form and protocol, each identified by version number, date, or both; and any documents related to protocol amendments, suspensions, or termination?
- Have I reported any changes in [informed consent](#) or [IRB approval](#) status to NIAID?
- Have I also sent my program or project officer a copy of my IRB letter of renewal, latest IRB- or IEC-approved protocol identified by version number or date, or my latest IRB- or IEC-approved informed consent document identified by version number and dates it is valid?

IND or IDE

- Am I notifying NIAID in writing if [FDA](#) places my study on hold?

- Are the [IND](#) and [IDE](#) sponsors notifying FDA about [adverse events](#) through [safety reports](#)? Are they providing copies to the NIAID [program](#) or [project officer](#) within 24 hours of FDA notification?
- Am I reporting other adverse events I document during the trial in my annual IND or IDE report?
- For seven-day IND telephone or fax reports or 15-day IND written reports, have I sent a copy to my program or project officer within 24 hours of FDA notification?
- For IND reports of [adverse device effect](#), have I sent a copy to my program or project officer within 24 hours of [FDA](#) notification?

rDNA

- Have I sent NIAID an annual report, as well as reports of [adverse events](#) not included in expedited reports to the Office of Biotechnology Activities?
- Have I sent NIAID a copy of the continuing approval of my [institutional biosafety committee](#)?
- Have I sent NIAID [inclusion enrollment reports](#) and documentation about training in human subjects protection for new study staff, if applicable?

To find an NIAID [program officer](#), see our [Staff Contact lists](#).

See other tutorials on the [All About Grants](#) page.